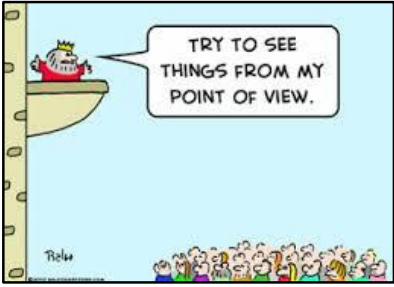



## Author's Perspective




TRY TO SEE THINGS FROM MY POINT OF VIEW.



## Author's Perspective

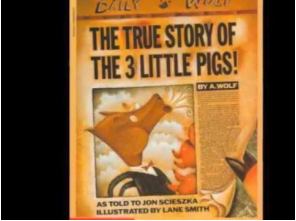
**Objective:**

- Recognize how authors express their perspectives.
- Compare and contrast author's approaches.
- Compare and contrast differing viewpoints.




## Author's Perspective

An author's perspective can shape the entire meaning of the text. Let's look at a familiar story told from a different point of view. Think about how a **different perspective** changes the story.



<https://www.youtube.com/watch?v=m75aEhm-BYw>



## Author's Perspective

**What is the author's reason for writing *The True Story of the Three Little Pigs*?**

- Thinking about an author's main reason for writing helps readers **set a purpose** for reading a selection.
- Author's purposes may include: **to inform**, **to persuade**, and **to entertain**.
- Recognizing the author's purpose can help readers understand the author's perspective.



## Author's Perspective

### What is it:

The author's perspective is how the author feels about the subject.

### What it is not:

It is not the purpose or 1<sup>st</sup>, 2<sup>nd</sup>, or 3<sup>rd</sup> person point-of-view (POV).



## Author's Perspective

### Synonyms you might see in prompts or test questions:

- Author's point of view
- Author's viewpoint
- Author's perspective
- Author's attitude
- Author's thoughts or feelings



## Author's Perspective

A author's perspective can be determined by considering the following **author's tools**:

- The purpose
- The intended audience
- The level and type of language
- Positive and negative connotation in word choice
- Examples in details and facts
- Bias and omissions
- Propaganda and logical fallacies
- Author's background
- Choice of structure or punctuation



## Author's Perspective

### Guided Practice #1:

What is the topic? What is the writer's attitude about the topic in the sentence below? How do you know?

**"The sooner we move out of this dump," said Jack, "the happier I'll be."**



## Author's Perspective

### Guided Practice #1:

What is the topic? What is the writer's attitude about the topic in the sentence below? How do you know?

The sooner we move out of this dump the happier I'll be.

**Answer:** The topic is the author's house. He has negative attitude about it. This is evident by his **word choice** – calling his house a dump.



## Author's Perspective

### Guided Practice #2:

What is the topic? What is the writer's attitude about the topic in the sentence below? How do you know?

Mrs. Jones's class is challenging, but I learn so much and feel confident about the work.



## Author's Perspective

### Guided Practice #2:

What is the topic? What is the writer's attitude about the topic in the sentence below? How do you know?

Mrs. Jones's class is challenging, but I learn so much and feel confident about the work.

**Answer:** The topic is Mrs. Jones's class. The speaker has a positive attitude about it because her **word choice** of "learn so much" lets us know she is happy to have Mrs. Jones as a teacher. The speaker also gives a **positive example** of feeling confident.



## Author's Perspective

### Guided Practice #3:

What is the topic? What is the writer's attitude about the topic in the sentence below? How do you know?

The trend toward full day kindergarten programs in public schools is taking its toll on the young children of today. Recent studies showing improved reading skills may be misleading. This improvement in reading is unlikely to carry on as these children progress through elementary school.



## Author's Perspective

### Guided Practice #3:

What is the topic? What is the writer's attitude about the topic in the sentence below? How do you know?

**The trend toward full day kindergarten programs in public schools is taking its toll on the young children of today. Recent studies showing improved reading skills may be misleading. This improvement in reading is unlikely to carry on as these children progress through elementary school.**

**Answer:** The topic is full day kindergarten. The writer is not in favor of it. They give **negative examples** of it "taking its toll" and the **word choice** of "misleading" is also negative.

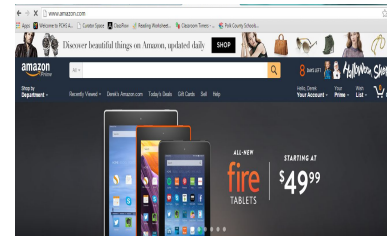


## Author's Perspective

### Together Practice

Amazon Reviews

- 1.) Find the person who has a review of the same product as you.
- 2.) Discuss the following with your partner:

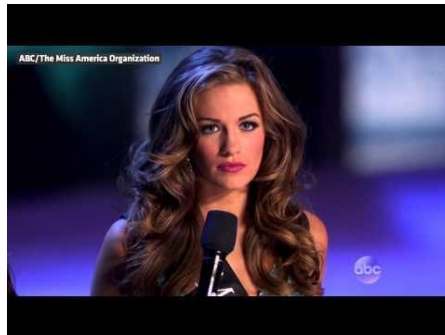


- What is the author's perspective for each review?
- What author's tools did they use?



## Author's Perspective

### Analyzing Text for Author's Perspective



<https://www.youtube.com/watch?v=4ViA04tw0I0>

### Analyzing Author's Perspective

**Directions:** Complete the graphic organizer to identify the author's perspective on the topic.

"Miss America: Miss Georgia Betty Cantrell wins, even after bizarre DeflateGate question" from <i>The Washington Post</i>		"Miss America contestant says Tom Brady 'definitely cheated,' immediately crowned Miss America" from <i>SB Nation</i>
Author's Perspective:	Main Topic: <b>Miss GA winning Miss America</b>	Author's Perspective:
Proof from Text:		Proof from Text:
Author's Tool(s) Used: <input type="checkbox"/> Purpose <input type="checkbox"/> Intended audience <input type="checkbox"/> The level and type of language <input type="checkbox"/> Positive and negative connotation in word choice <input type="checkbox"/> Examples in details and facts <input type="checkbox"/> Bias and omissions <input type="checkbox"/> Propaganda and logical fallacies <input type="checkbox"/> Author's background <input type="checkbox"/> Choice of structure or punctuation		Author's Tool(s) Used: <input type="checkbox"/> Purpose <input type="checkbox"/> Intended audience <input type="checkbox"/> The level and type of language <input type="checkbox"/> Positive and negative connotation in word choice <input type="checkbox"/> Examples in details and facts <input type="checkbox"/> Bias and omissions <input type="checkbox"/> Propaganda and logical fallacies <input type="checkbox"/> Author's background <input type="checkbox"/> Choice of structure or punctuation
How does this example illustrate the author's perspective?		How does this example illustrate the author's perspective?

- 1.) Do both authors have the same purpose and audience for their articles? Why or why not?
- 2.) Do both authors believe Betty Cantrell should have been crowned Miss America? How do you know?

## Analyzing Author's Perspective

**Directions:** Complete the graphic organizer to identify the author's perspective on the topic.

<p><b>"Miss America: Miss Georgia Betty Cantrell wins, even after bizarre DeflateGate question"</b> <i>from The Washington Post</i></p>	<p><b>Main Topic:</b> <b>Miss GA winning Miss America</b></p>	<p><b>"Miss America contestant says Tom Brady 'definitely cheated,' immediately crowned Miss America"</b> <i>from SB*Nation</i></p>
<p><b>Author's Perspective:</b> <i>The author is neutral and criticizes the pageant instead of Miss Georgia.</i></p>		<p><b>Author's Perspective:</b></p>
<p><b>Proof from Text:</b> <i>"bizarre question," "impressed the judges"</i></p>		<p><b>Proof from Text:</b></p>
<p><b>Author's Tool(s) Used:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Purpose</li> <li><input type="checkbox"/> Intended audience</li> <li><input type="checkbox"/> The level and type of language</li> <li><input checked="" type="checkbox"/> Positive and negative connotation in word choice</li> <li><input type="checkbox"/> Examples in details and facts</li> <li><input type="checkbox"/> Bias and omissions</li> <li><input type="checkbox"/> Propaganda and logical fallacies</li> <li><input type="checkbox"/> Author's background</li> <li><input type="checkbox"/> Choice of structure or punctuation</li> </ul>		<p><b>Author's Tool(s) Used:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Purpose</li> <li><input type="checkbox"/> Intended audience</li> <li><input type="checkbox"/> The level and type of language</li> <li><input type="checkbox"/> Positive and negative connotation in word choice</li> <li><input type="checkbox"/> Examples in details and facts</li> <li><input type="checkbox"/> Bias and omissions</li> <li><input type="checkbox"/> Propaganda and logical fallacies</li> <li><input type="checkbox"/> Author's background</li> <li><input type="checkbox"/> Choice of structure or punctuation</li> </ul>
<p><b>How does this example illustrate the author's perspective?</b> <i>The word choice "bizarre" gives a negative connotation, but "Impressed" is positive.</i></p>		<p><b>How does this example illustrate the author's perspective?</b></p>

- 1.) Do both authors have the same purpose and audience for their articles? Why or why not?
- 2.) Do both authors believe Betty Cantrell should have been crowned Miss America? How do you know?